Online Resource 2

Article: Number line estimation strategies in children with mathematical learning difficulties measured by eye tracking

Journal: Psychological Research

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Fig. 1 Fixations and responses in relation to the target number on the number line 0-100. Each panel represents the data of one participant. Blue dots represent the target number, green dots represent the response, pink dots represent all fixations (separately) and red stars represent mean fixation per trial.



MLD



Fig. 2 Fixations and responses in relation to the response on the number line 0-100. Each panel represents the data of one participant. Blue dots represent the response, green dots represent the target number, pink dots represent all fixations (separately) and red stars represent mean fixation per trial.



MLD



Fig. 3 Fixations and responses in relation to the target number on the number line 0-1000. Each panel represents the data of one participant. Blue dots represent the target number, green dots represent the response, pink dots represent all fixations (separately) and red stars represent mean fixation per trial.



MLD



Fig. 4 Fixations and responses in relation to the response on the number line 0-1000. Each panel represents the data of one participant. Blue dots represent the response, green dots represent the target number, pink dots represent all fixations (separately) and red stars represent mean fixation per trial.