**Solutions**

**Problems in UME that contribute to underprepared graduates**

* Clarifies learners’ roles
* Tool to advocate for increased student clinical involvement
* Improves content by focusing evaluators on Core EPA tasks
* Improves reliability through vignettes and entrustability scales
* Increases feedback quantity
* Increases data used in evaluations through promotion of student clinical involvement and increased feedback
* Aligns education with authentic work
* Overall: promotes mastery learning of standardized skills and growth mindset

**Peripheral student role**

**Poor feedback**

**Misaligned assessments**

**Students graduate underprepared for residency**