

Resident Reflection Sheet

Intended Use: The intended use of the “Resident Reflection Sheet” is to guide the resident in assessing their technical and non-technical skills as a code leader in a medical resuscitation code. The intervention group will fill this out as they watch themselves lead the medical resuscitation. The control group will fill this out without watching the resuscitation. This tool is adapted from Dr. Fernandez’s tool “EM Resuscitation Team Leadership Measurement,” and Dr. Kessler’s tool “Concise Assessment of Leadership Management.” However, our use is intended to help guide the resident in reflection of how they executed a medical resuscitation.

Goals of Tool: The goal of the “Resident Reflection Sheet” is to help the resident acknowledge skills they excel at and where they require improvement. The idea is that if you can watch yourself and reflect, then you can become more self-aware, to increase confidence in strengths, and help you acknowledge weaknesses. The actual responses of where the resident classifies herself, is less important than helping the resident develop some type of opinion on their own performance.

Interpretation of Answers:

Answer:	Interpretation:
<input type="checkbox"/> N/A	<i>Unable to answer. This component was not involved in our resuscitation.</i>
<input type="checkbox"/> Needs Improvement	<i>I was unable to perform this skill. The attending had to step in and take over, or that skill or task was just not accomplished</i>
<input type="checkbox"/> Adequate	<i>I accomplished the task, or displayed the skill. I had significant difficulty or needed significant support or verbal direction from the attending.</i>
<input type="checkbox"/> Good	<i>I felt comfortable with performing the task or skill. I required intermittent guidance from attending, and relied on the attending for support.</i>
<input type="checkbox"/> Mastered	<i>I feel extremely confident in this skill or task. I perform it as if I were an attending physician. I need no support.</i>

Components of History	
Did I obtain and understand the full history of present illness?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I obtain a full support history (<i>PMH / PSH / Meds / Allergies / FH / social history</i>)?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I use available resources (<i>EMS / EMR / Family</i>) supplement story or when patient wasn't able to give history?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I have a good balance of time between history and intervention? (<i>example, did I continue to ask patient questions when they obviously needed emergent intubation?</i>)	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
**THIS IS WHAT I PLAN TO DO DURING MY NEXT CODE TO IMPROVE MY HISTORY:	
Components of Physical Exam	
Did I acknowledge vitals and respond to abnormalities with intervention?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I do a full physical exam? Did I fully undress patient, roll patient, unwrap bandages, remove socks?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Was I able to accurately recognize abnormalities in my physical exam (<i>crackles at bases, pitting edema, abdominal distention</i>)?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I respond to abnormalities in physical exam with intervention?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I consciously use my physical exam to support or eliminate differentials I developed during my HPI? Or was I just going through the motion of what I'm supposed to do?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
**THIS IS WHAT I PLAN TO DO DURING MY NEXT CODE TO IMPROVE MY PHYSICAL EXAM:	

Components of Generating a Differential	
Did I begin to generate a broad differential based on EMS report before the patient arrived?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
During the code, was I acknowledging events / vitals / physical exam findings to shape my differential? Or, was I overwhelmed with the distress of the patient / staff and found myself reacting and not thinking?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I properly use my diagnostic tools to eliminate or support my differential? OR, did I “shot gun” general order sets <i>hoping</i> to uncover an abnormality I could focus on?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I efficiently use my diagnostic tools (<i>CXR / Ultrasound / EKG /CT</i>) to eliminate the most dangerous differential first?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
**THIS IS WHAT I PLAN TO DO DURING MY NEXT CODE TO IMPROVE MY DIFFERENTIALS:	
Components of Knowledge Based Tasks- <i>examples of knowledge based tasks include intubation, vent settings, STEMI Activations, stroke activations, tPA contraindications,</i>	
Was I able to recognize what knowledge based tasks were required based on the patient presentation / vitals?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Was I confident and accurate in pharmacologic doses? (<i>RSI meds / ACLS meds / pressors / drips / anit-epileptic medications</i>)	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Was I confident and accurate in bedside scoring? (<i>stroke scale / wells criteria / Canadian CT rule / SIRS / Sofa</i>)	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I perform well in skilled interventions? (<i>intubation/ arterial line placement / central line placement</i>)	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Was I confident and accurate in activating consultant teams? (<i>stroke team / Cath lab / Ecos team / obstetrics</i>)	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
**THIS IS WHAT I PLAN TO DO DURING MY NEXT CODE TO IMPROVE MY KNOWLEDGE BASED TASKS:	

Components of Communication	
Did I clearly communicate my differentials, thought processes, and goals to the team?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I clearly communicate physical exam findings to the scribe nurse?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I use closed loop communication when important tasks were at stake? (<i>glucose, lactate, ABGs, medications, interventions, EKGs</i>)	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I frequently summarize progress and communicate concerns to the team and patient?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
**THIS IS WHAT I PLAN TO DO DURING MY NEXT CODE TO IMPROVE MY COMMUNICATION SKILLS:	
Components of Leadership	
Did I effectively establish myself as the team leader?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I maintain the leadership role as interruptions developed or new people arrived to the code?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I effectively manage the tone of the code when things went wrong or the patient decompensated? Did I remain calm?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I maintain proper crowd control? (<i>med students / EMS / respiratory / techs / family / police</i>)	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I role model professional behavior throughout code?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
**THIS IS WHAT I PLAN TO DO DURING MY NEXT CODE TO IMPROVE MY LEADERSHIP SKILLS:	

Components of Teamwork	
Did I know who the team members were and what was expected of them? Did I know specific names?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I appropriately assign tasks and balance the workload of the team?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I engage team members in decision making? Was I open to ideas from team members?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I foster an overall positive attitude of the team?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
**THIS IS WHAT I PLAN TO DO DURING MY NEXT CODE TO IMPROVE TEAMWORK:	
Components of Logistics	
Did I prepare the room based on the EMS report before the patient arrived? (<i>set up intubation tools, alert CT a stroke may be on the way, get the ultrasound out for central line</i>)	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I know the names of tools I needed? (<i>Safe-T-vac suction, oral airway, nasal airway, PEEP-valve, tracheostomy obturator, ect</i>)	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
When I didn't have a tool I needed, did I clearly use support staff? Or alternatively, did I leave the code to find something?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
Did I effectively respond when something wasn't working?	<input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Adequate <input type="checkbox"/> Good <input type="checkbox"/> Mastered
**THIS IS WHAT I PLAN TO DO DURING MY NEXT CODE TO IMPROVE LOGISTICS:	
<u>3 things I did extremely well during this code:</u>	<u>3 things I need to improve on for the next code:</u>