**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Standardized Patient: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Transition to Clinical Experience OSCE Checklist**

**To be completed by Standardized Patient**

|  |  |  |  |
| --- | --- | --- | --- |
| **OSCE- Outpatient** | **No****(0)** | **Yes(1)** | **Comments** |
| **Did the student…** |  |  |  |
| 1. Knock before entering?
 |  |  |  |
| 1. Introduce her/himself by name?
 |  |  |  |
| 1. Identify his/her role or position?
 |  |  |  |
| 1. Wash or use hand sanitizer on hands?
 |  |  |  |
| 1. Ask about history that was relevant to the encounter?
 |  |  |  |
| 1. Avoid medical jargon?
 |  |  |  |
| 1. Make good eye contact?
 |  |  |  |
| 1. Did the student remain on task?
 |  |  |  |
| 1. Demonstrate an understanding of the reason for my visit and any concerns I (the patient) had?
 |  |  |  |
| 1. Summarize the visit in a way that I could understand?
 |  |  |  |
| 1. Use broad open-ended questions initially?
 |  |  |  |
| 1. Use a style that put me at ease?
 |  |  |  |
| 1. Listen attentively and display empathy?
 |  |  |  |
| 1. End the encounter and exit the room in a manner that was comfortable to me?
 |  |  |  |
| 1. Do you have significant concerns about the student’s ability to take a relevant history in a professional fashion? If yes, please comment.
 |  |

 Total Pts (out of 14) \_\_\_\_\_\_
 10 needed for passing (70%)

Supplemental Figure 4: Outpatient OSCE Encounter Checklist by Standardized Patient