OBSTETRICAL EMERGENCY SIMULATION – Second Responders Obstetrical Emergency: PPH Date: Resident: **Evaluator:** LEADERSHIP SKILLS PROBLEM SOLVING stays calm and in control during crisis Organized and efficient problem solving approach(ABC's) prompt and firm decision-making Quick in implementation (Concurrent management) Maintain global perspective ("Big picture") Considers alternatives during crisis RESOURCE UTILIZATION SITUATIONAL AWARENESS Avoids fixation error Calls for help appropriately Reassesses and re-evaluates situation constantly utilizes resources at hand appropriately anticipates likely events Prioritizes tasks appropriately OVERALL INTERPROFESSIONAL COMMUNICATION SKILLS Communicates clearly and concisely listens to team input OVERALL PERFORMANCE 3 5 6 Novice All CRM Skills Advanced novice; Competent; most CRM Clearly superior; few, require significant many CRM skills skills require minor if any skills require improvement require moderate improvement minor improvement improvement LEADERSHIP SKILLS 2 5 1 3 6 Loses calm and control for Loses calm and control Stays calm and in Remains calm and in for entire or most of frequently during control for most of control; makes prompt crisis; unable to crisis; delays in making crisis; makes firm and firm; always make firm decisions decisions with little firm decisions (or with maintains global without delay; cannot cueing); rarely delay; usually perspective maintain global maintains global maintains global perspective perspective perspective PROBLEM SOLVING SKILLS 1 2 3 5 Cannot implement ABC's Incomplete or slow Satisfactory ABC Thorough yet quick ABCs; concurrent without cues; always uses ABC assessment; assessment without sequential management mostly uses sequential cues; mostly uses management approach despite cues; fails to consider any approach; considers most likely management concurrent approach unless cued; management gives little approach with only alternatives alternatives consideration to minimal cueing; alternatives considers some alternatives SITUATIONAL AWARENESS SKILLS Becomes fixated easily Avoids fixation error Usually avoids fixation Avoids any fixation despite constantly only with cueing; error with minimal error: reassesses and repeated cues: fails to rere-evaluates cues; rarely reassesses and cueing; reassesses & assess and re-evaluate re-evaluates situation re-evaluates situation constantly anticipates

without cues; rarely

anticipates likely

events

frequently with

minimal cues; usually

likely events

situation despite

repeated cues; fails to anticipate likely events

RESOURCE UTILIZATION SKILLS

Unable to use resources & staff; does not prioritize tasks or ask for help when

required despite cues

Able to use resources with minimal effectiveness; only prioritize tasks or asks for help when

required with cues

2

2

2

Able to use resources with moderate effectiveness; able to prioritize task and/or ask for help with minimal cues

5

Clearly able to utilize Resources effectively; sets clear task priorities; asks for help early with no cues

6

6

6

INTERPROFESSIONAL COMMUNICATION SKILLS

Does not communicate with team concisely at all times; does not acknowledge team feedback, never uses directed verbal/non-

verbal communication

Communicates occasionally with team but, unclear and vague; occasionally listens to but rarely interacts with team; rarely uses directed verbal/non-verbal communication

3

Communicates with team clearly and concisely most of the time; listens to team feedback; usually uses verbal/nonverbal communication

5

Communicates clearly and encourages input and listens consistently uses directed communication

PATIENT COMMUNICATION SKILLS

Does not listen to patient/family; does not allow patient/family to express their feelings; does not show empathy Occasionally actively listens to patients/family; rarely allows patient/family to express their feelings; rarely shows empathy

3

Usually listens to patient/family; allows patient/family to express their feelings most of the time; is empathetic most of the time

5

Always listens to patient/family; allows patient/family to express their feeling; always shows empathy