

Scholarly Teaching in Health Professions Education (STHPE)



Many interactions that you have with _____ INSERT NAME _____ are likely not consistent traditional conceptions of university teaching.

For the purpose of this survey, we rely on the definition of "teaching" provided by the Oxford English Dictionary:
"to inform, to train, to give instruction to, to impart knowledge, to show by way, to instruct"

Please refer to this definition as you complete this assessment form.

PART I: SKILLS

Please indicate your level of agreement for each of the following statements, place an X in one box for each statement.

#	Skills	Totally disagree	Somewhat disagree	Somewhat agree	Totally agree	N/A
A Expertise in scientific or scholarly area(s)						
A1	Makes complex concepts understandable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A2	Demonstrates expertise in Health Professions Education research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A3	Provides referrals to others whose expertise may be relevant to my scholarly area of interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A4	Suggests literature (or references) that are pertinent to my areas of interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A5	Provides appropriate guidance for methodological choices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B Guidance in research and academic skills						
B1	Helps me formulate educational research question(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2	Helps me with academic writing (e.g., grants, research proposals, ethics submissions, research papers, etc).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B3	Works with me through research-related challenges in a concrete way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B4	Helps me think of my work more critically / analytically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B5	Has a positive impact on my approach to research in health professions education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



PART I: SKILLS

#	Skills	Totally disagree	Somewhat disagree	Somewhat agree	Totally agree	N/A
C Development of a feasible, coordinated research plan						
C1	Provides valuable feedback on my scholarly work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C2	Helps me design feasible research projects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C3	Guides me in conducting feasible research projects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C4	Helps me design a coordinated program of research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C5	Motivates me to look for research opportunities in my daily education activities that align with my program of research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D Provision of support in terms of : resources, motivation, and professional development						
D1	Fosters my scholarly independence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D2	Discusses long-term research goals with me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D3	Provides me with opportunities to build on prior successes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E Provision of support in terms of : networking, visibility, and opportunities						
E1	Supports me in identifying potential resources to further my scholarly work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E2	Provides me with networking opportunities that support my scholarly efforts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E3	Promotes my accomplishments to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F Provision of support in terms of : communicating findings						
F1	Helps me identify the most appropriate venues (e.g. conferences) for presenting my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F2	Helps me prepare for oral presentations and/or posters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F3	Helps me identify the most appropriate journals for my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F4	Helps me prepare and publish my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



PART II: SATISFACTION

On a scale of 0 to 10, please indicate your level of overall satisfaction in your interactions with

_____ INSERT NAME _____ up to now. 0 1 2 3 4 5 6 7 8 9 10
(0 = Extremely dissatisfied to 10 = Extremely satisfied)

Would you recommend working with _____ INSERT NAME _____ to your colleagues? Yes No

PART III: BACKGROUND QUESTIONS / SOCIO-DEMOGRAPHIC INFORMATION

1

Please indicate the steps completed to date for the research project you are currently working on with _____ INSERT NAME _____ . [Please indicate all applicable responses by placing an X in the corresponding box(es).]

Step #	Project Step	Started	Completed
1	Literature Review	<input type="checkbox"/>	<input type="checkbox"/>
2	Defining the Research Question	<input type="checkbox"/>	<input type="checkbox"/>
3	Writing the Research Protocol	<input type="checkbox"/>	<input type="checkbox"/>
4	Ethics Application	<input type="checkbox"/>	<input type="checkbox"/>
5	Data Collection	<input type="checkbox"/>	<input type="checkbox"/>
6	Data analysis	<input type="checkbox"/>	<input type="checkbox"/>
7	Interpretation of Results	<input type="checkbox"/>	<input type="checkbox"/>
8	Dissemination	<input type="checkbox"/>	<input type="checkbox"/>

2

Is this your first health profession education project with _____ INSERT NAME _____ ? Yes No No current project

3

How many projects are currently on-going with _____ INSERT NAME _____ ?

4

How many previous projects have you undertaken in health profession education?

5

Please provide the following socio-demographic information:

i) Your current academic rank
[Choose only one response by putting an X in the corresponding box.]

- Assistant Professor
- Associate Professor
- Full Professor
- Resident
- Medical student
- Other (please specify):

ii) Your clinical affiliation/department/program [_____].

iii) Level of education

[Please indicate all applicable responses by placing an X in the corresponding box(es).]

- MD Specify discipline: _____
- MEd _____
- MSc/MA Specify discipline: _____
- PhD Specify discipline: _____
- Other Specify: _____



PART III: BACKGROUND QUESTIONS / SOCIO-DEMOGRAPHIC INFORMATION

6

What aspects of your interactions with _____ INSERT NAME _____ were key to the progress of your scholarly project?

7

Any other general comments

Thank you for taking the time to complete this evaluation.

Version anglaise : Scholarly Teaching in Health Professions Education (STHPE)
Lara Varpio, PhD, Meredith Young, PhD, & Christina St-Onge, PhD