Appendix

Appendix 1. EDI domain scores for all children in Canada

Domain	Mean	Standard Deviation
Physical Health & Well-Being	8.71	1.43
Social Competence	8.21	1.92
Emotional Maturity	7.92	1.59
Language and Cognitive Development	8.42	1.87
Communication Skills and General	7.61	2.65
Knowledge		

Note. EDI domain scores range from 0 to 10

Appendix 2. EDI subdomain scores for all children in Canada

Subdomains	Mean	Standard Deviation
Physical Health & Well-Being subdomains		
Physical Readiness for School Delay	8.79	2.11
subdomain		
Physical Independence	9.64	1.12
subdomain		
Gross and Fine Motor Skills	7.90	2.41
subdomain		
Social Competence subdomains		
Overall social competence	7.66	2.45
subdomain		
Responsibility and Respect	8.47	2.11
subdomain		
Approaches to Learning subdomain	8.00	2.26
Readiness to Explore New Things	8.87	1.95
subdomain		
Emotional Maturity subdomains		
Prosocial and Helping Behaviour	5.57	3.07
subdomain		
Anxious and Fearful Behaviour	8.86	1.55
subdomain		
Aggressive Behaviour subdomain	9.17	1.58
Hyperactivity and Inattentive	8.18	2.51
Behaviour subdomain		
Language and Cognitive Development subdomains		
Basic Literacy subdomain	9.12	1.75
Interest Literacy/Numeracy and	8.92	2.24
Memory subdomain		
Advanced Literacy subdomain	6.16	3.27
Basic Numeracy subdomain	9.21	1.87

Note. The communication skills and general knowledge subdomain is the same as the domain and therefore is not included in this table. EDI subdomain scores range from 0 to 10

Appendix 3. MANCOVA univariate results examining differences in scores on all 16 subdomains in Canada among children with FASD-only, children with FASD and other comorbidities, and children with other NDDs

Mean Standard Error F

		Mean	Standard Error	F	р
Physical readiness for the school day	FASD only FASD+ NDDs	7.56 7.46 7.90	0.12 0.24 0.03	F(2, 37.28) = 5.44	.004
Physical independence	FASD only FASD+ NDDs	8.46 7.75 7.15	0.12 0.25 0.03	F (2, 408.12) = 54.11	< .001
Gross and fine motor skills	FASD only FASD+ NDDs	5.62 5.30 4.59	0.13 0.26 0.03	F (2, 262.30) = 32.84	< .001
Overall social competence	FASD only FASD+ NDDs	4.37 3.59 3.48	0.12 0.23 0.03	F (2, 182.43) = 27.60	< .001
Responsibility and respect	FASD only FASD+ NDDs	5.65 4.93 5.22	0.13 0.26 0.03	F(2,47.718) = 6.01	.002
Approaches to learning	FASD only FASD+ NDDs	4.73 4.29 3.93	0.11 0.23 0.03	F (2, 149.38) = 23.77	< .001
Readiness to explore new things	FASD only FASD+ NDDs	7.83 7.13 6.35	0.14 0.27 0.03	F (2, 525.31) = 58.90	< .001
Prosocial and helping behaviour	FASD only FASD+ NDDs	3.44 3.01 1.88	0.11 0.22 0.03	F (2, 613.58) = 108.32	< .001
Anxious and fearful behaviour	FASD only FASD+ NDDs	7.85 7.39 7.71	0.11 0.22 0.03	F(2, 10.59) = 2.83	.059
Aggressive behaviour	FASD only FASD+ NDDs	7.13 7.08 7.86	0.09 0.18 0.02	F (2, 155.74) = 33.98	< .001
Hyperactivity and inattentive behaviour	FASD only FASD+ NDDs	4.19 4.00 4.50	0.10 0.19 0.03	F(2,35.29) = 3.75	.024
Basic literacy	FASD only FASD+ NDDs	7.09 6.73 6.31	0.14 0.28 0.04	F (2, 146.21) = 13.85	<.001
Interest in literacy/numeracy and memory	FASD only FASD+ NDDs	7.14 6.69 6.29	0.15 0.29 0.04	F (2, 171.36) = 14.22	< .001
Advanced literacy	FASD only FASD+ NDDs	3.29 3.38 3.37	0.16 0.31 0.04	F(2, 1.41) = 0.12	.890
Basic numeracy	FASD only FASD+	6.96 6.89	0.16 0.32	F(2, 104.90) = 8.05	< .001

	NDDs	6.34	0.04		
Communication skills and general knowledge	FASD only FASD+ NDDs	4.75 4.17 3.21	0.13 0.26 0.03	F(2,585.07) = 69.98	< .001

Appendix 4. MANCOVA univariate results examining differences in scores on all 16 subdomains in Ontario among children with FASD-only, children with FASD and other comorbidities, and children with other NDDs

		Mean	Standard Error	F	р
Physical readiness for the school day	FASD only FASD+ NDDs	7.26 7.73 7.88	.28 .52 .04	F(2, 7.16) = 2.48	.625
Physical independence	FASD only FASD+ NDDs	8.56 7.71 7.25	.29 .54 .04	F(2,77.82) = 10.41	< .001
Gross and fine motor skills	FASD only FASD+ NDDs	5.99 6.28 4.67	.29 .55 .05	F (2, 109.68) = 14.20	< .001
Overall social competence	FASD only FASD+ NDDs	4.22 3.66 3.32	.26 .49 .04	F(2,36.73) = 5.88	.003
Responsibility and respect	FASD only FASD+ NDDs	5.24 4.63 5.04	.30 .55 .05	F(2, 4.04) = 0.51	.598
Approaches to learning	FASD only FASD+ NDDs	4.59 4.43 3.90	.26 .48 .04	F(2, 23.69) = 3.96	.019
Readiness to explore new things	FASD only FASD+ NDDs	7.73 6.65 6.14	.32 .60 .05	F (2, 111.69) = 12.13	< .001
Prosocial and helping behaviour	FASD only FASD+ NDDs	3.54 3.69 1.88	.25 .46 .04	F(2, 159.98) = 29.50	< .001
Anxious and fearful behaviour	FASD only FASD+ NDDs	7.71 7.23 7.68	.21 .39 .03	F(2, 2.65) = 0.68	.505
Aggressive behaviour	FASD only FASD+ NDDs	6.38 6.40 7.67	.24 .44 .04	F(2,92.07) = 18.33	< .001
Hyperactivity and inattentive behaviour	FASD only FASD+ NDDs	3.88 3.70 4.42	.32 .60 .05	F(2, 19.34) = 2.07	.127
Basic literacy	FASD only FASD+ NDDs	7.61 7.60 6.45	.34 .63 .05	F(2,75.29) = 7.25	.001
Interest in literacy/numeracy and memory	FASD only FASD+ NDDs	7.30 6.35 6.21	.38 .70 .06	F(2,52.11) = 4.14	.016
Advanced literacy	FASD only FASD+ NDDs	4.17 4.31 3.56	.38 .70 .06	F(2, 22.75) = 1.79	.167
Basic numeracy	FASD only FASD+	7.64 7.74	.38 .70	F(2, 58.84) = 4.68	.009

	NDDs	6.39	.06		
Communication skills and general knowledge	FASD only FASD+	5.09 5.15	.30 .55	F (2, 222.54) = 28.08 <	< .001
	NDDs	3.11	.05		

Appendix 5. MANCOVA univariate results examining differences in scores on all 16 subdomains in Manitoba among children with FASD-only, children with FASD and other comorbidities, and children with other NDDs

		Mean	Standard Error	F	р
Physical readiness for the school day	FASD only FASD+ NDDs	8.00 7.45 8.02	.30 .42 .11	F(2,5.51) = .853	.427
Physical independence	FASD only FASD+ NDDs	8.47 7.57 6.40	.32 .46 .12	F (2, 149.66) = 19.54	< .001
Gross and fine motor skills	FASD only FASD+ NDDs	5.77 4.93 4.05	.32 .46 .12	F(2, 101.96) = 13.18	< .001
Overall social competence	FASD only FASD+ NDDs	4.76 3.37 3.34	.30 .43 .11	F(2,64.61) = 9.79	< .001
Responsibility and respect	FASD only FASD+ NDDs	5.93 5.23 5.12	.32 .46 .12	F(2, 20.74) = 2.73	.066
Approaches to learning	FASD only FASD+ NDDs	4.79 4.26 3.53	.29 .41 .11	F(2,55.22) = 9.04	< .001
Readiness to explore new things	FASD only FASD+ NDDs	8.20 7.23 6.34	.34 .48 .13	F(2, 118.33) = 14.12	< .001
Prosocial and helping behaviour	FASD only FASD+ NDDs	3.07 2.83 1.72	.28 .40 .11	F(2,71.71) = 12.60	< .001
Anxious and fearful behaviour	FASD only FASD+ NDDs	8.00 7.30 7.66	.22 .32 .09	F(2, 6.59) = 1.79	.168
Aggressive behaviour	FASD only FASD+ NDDs	7.52 7.76 7.72	.25 .36 .10	F(2, 1.39) = 0.29	.747
Hyperactivity and inattentive behaviour	FASD only FASD+ NDDs	4.65 4.40 4.07	.37 .53 .14	F(2, 12.00) = 1.17	.310
Basic literacy	FASD only FASD+ NDDs	6.60 5.51 5.46	.37 .53 .14	F(2,41.89) = 4.10	.017
Interest in literacy/numeracy and memory	FASD only FASD+ NDDs	6.80 5.74 5.82	.39 .55 .15	F(2, 31.60) = 2.84	.059
Advanced literacy	FASD only FASD+ NDDs	2.74 2.37 2.51	.37 .53 .14	F(2, 2.16) = 0.21	.810
Basic numeracy	FASD only FASD+ NDDs	6.70 5.45 5.16	.42 .60 .16	F(2,75.60) = 5.74	.003

Communication skills and	FASD only	4.34	.32	F(2, 80.71) = 10.59	< .001
general knowledge	FASD+	3.00	.46		
	NDDs	2.75	.12		

Appendix 6. MANCOVA univariate results examining differences in scores on all 16 subdomains in Alberta among children with FASD-only, children with FASD and other comorbidities, and children with other NDDs

comorbiatios, and emidien w		Mean	Standard Error	F	p
Physical readiness for the school	FASD only	8.31	.31	F(2, 3.29) = .471	.625
day	FASD+	7.82	1.33		
	NDDs	8.00	.11		
Physical independence	FASD only	9.09	.32	F(2, 142.90) = 19.27	< .001
	FASD+	8.90	1.37		
	NDDs	7.04	.11		
Gross and fine motor skills	FASD only	6.08	.33	F(2, 105.15) = 13.46	< .001
	FASD+	6.03	1.40		
	NDDs	4.33	.11		
Overall social competence	FASD only	4.73	.30	F(2, 61.28) = 9.20	< .001
_	FASD+	4.45	1.30		
	NDDs	3.38	.10		
Responsibility and respect	FASD only	6.13	.34	F(2, 33.62) = 4.05	.018
	FASD+	6.60	1.45		
	NDDs	5.17	.12		
Approaches to learning	FASD only	5.30	.30	F(2, 57.90) = 8.73	< .001
	FASD+	3.86	1.29		
	NDDs	3.97	.10		
Readiness to explore new things	FASD only	8.25	.35	F(2, 106.70) = 12.05	< .001
1 8	FASD+	5.63	1.49	() /	
	NDDs	6.47	.12		
Prosocial and helping behaviour	FASD only	4.18	.29	F(2, 190.83) = 31.76	< .001
	FASD+	4.44	1.23	- (=,)	
	NDDs	1.83	.10		
Anxious and fearful behaviour	FASD only	8.09	.22	F(2, 3.71) = 1.06	.348
	FASD+	8.32	.94	() /	
	NDDs	7.77	.08		
Aggressive behaviour	FASD only	7.64	.22	F(2, 11.61) = 3.30	.038
20	FASD+	9.42	.94		
	NDDs	8.14	.08		
Hyperactivity and inattentive	FASD only	4.69	.35	F(2, 3.45) = 0.38	.687
behaviour	FASD+	3.35	1.52	() /	
	NDDs	4.67	.12		
Basic literacy	FASD only	7.30	.38	F(2,38.35) = 3.67	.026
,	FASD+	7.41	1.62		
	NDDs	6.25	.13		
Interest in literacy/numeracy and	FASD only	7.47	.41	F(2, 48.83) = 4.04	.018
memory	FASD+	7.12	1.74		
	NDDs	6.26	.14		
Advanced literacy	FASD only	3.21	.38	F(2, 3.99) = 0.37	.692
-	FASD+	4.40	1.65		
	NDDs	3.07	.13		
Basic numeracy	FASD only	7.01	.42	F(2, 35.14) = 2.66	.071
	FASD+	7.60	1.83		
	NDDs	6.04	.15		
Communication skills and	FASD only	5.27	.35	F(2, 135.21) = 15.10	< .001
general knowledge	FASD+	3.70	1.50		
	NDDs	3.24	.12		

Appendix 7. MANCOVA univariate results examining differences in scores on all 16 subdomains in British Columbia among children with FASD-only, children with FASD and other comorbidities, and children with other NDDs

		Mean	Standard Error	F	p
Physical readiness for the school	FASD only	7.20	.20	F(2, 7.94) = 1.11	.331
day	FASD+	7.08	.43		
	NDDs	7.47	.08		
Physical independence	FASD only	8.28	.21	F(2, 208.30) = 26.36	< .001
	FASD+	8.12	.45		
	NDDs	6.74	.08		
Gross and fine motor skills	FASD only	5.23	.21	F(2, 157.59) = 20.71	< .001
	FASD+	5.42	.44	, ,	
	NDDs	3.95	.08		
Overall social competence	FASD only	4.08	.19	F(2,50.50) = 8.13	< .001
1	FASD+	3.76	.40	() ,	
	NDDs	3.29	.07		
Responsibility and respect	FASD only	5.44	.21	F(2, 15.57) = 1.91	.148
responsionity and respect	FASD+	4.76	.46	1 (2, 13.37) – 1.31	.1 10
	NDDs	5.02	.08		
Approaches to learning	FASD only	4.52	.19	F(2, 64.13) = 9.69	< .001
approaches to learning	FASD+	4.39	.41	1 (2, 04.13) = 7.07	\ . 001
	NDDs	3.66	.08		
Readiness to explore new things	FASD only	7.62	.21	F(2, 121.30) = 14.95	< .001
ceaumess to explore new tilings	FASD+	7.02	.46	$\Gamma(2, 121.30) - 14.93$	< .001
	NDDs	6.54	.08		
Prosocial and helping behaviour			.17	E (2, 200, 50) = 29, 25	< .001
	FASD only	3.37		F(2, 209.50) = 38.35	< .001
	FASD+ NDDs	2.73	.38		
A 1 6 6-11 . 1		1.77	.07	E (0, 0, 45) 0, 11	902
Anxious and fearful behaviour	FASD only	7.58	.15	F(2, 0.45) = 0.11	.893
	FASD+	7.49	.32		
	NDDs	7.62	.06	E (0, 01, 10) 00, 45	001
Aggressive behaviour	FASD only	6.99	.16	F(2, 91.12) = 20.45	< .00.
	FASD+	6.51	.34		
	NDDs	7.88	.06		
Hyperactivity and inattentive	FASD only	3.91	.23	F(2, 23.37) = 2.41	.090
behaviour	FASD+	3.88	.50		
	NDDs	4.41	.09		
Basic literacy	FASD only	7.07	.25	F(2, 122.23) = 10.72	< .001
	FASD+	7.31	.54		
	NDDs	5.96	.10		
Interest in literacy/numeracy and	FASD only	7.17	.25	F(2, 78.69) = 6.87	.001
memory	FASD+	7.73	.54		
	NDDs	6.37	.10		
Advanced literacy	FASD only	2.99	.25	F(2, 6.58) = 0.57	.567
-	FASD+	3.57	.54		
	NDDs	2.98	.10		
Basic numeracy	FASD only	6.90	.28	F(2, 166.51) = 11.85	< .001
-	FASD+	7.91	.60	, , , ,	
	NDDs	5.79	.11		
Communication skills and	FASD only	4.56	.21	F(2, 280.90) = 35.85	< .001
general knowledge	FASD+	4.95	.45	(, -)	
<i>6</i> -	NDDs	2.88	.08		