Item Correlation Matrix

	A1Sitting still	A1Following movements in songs	A1Coming and staying with group
A1Sitting still	1.000	.407	.603
A1Following movements in songs	.407	1.000	.541
A1Coming and staying with group	.603	.541	1.000
B1Sitting for table work	.598	.170	.505
B1Listening to	.425	.330	.575
B1Focusing to complete work	.370	.404	.561
C1Sitting with other children	.418	.345	.551
C1Focusing to eat	.319	.201	.390
C1Eating snack/lunch	.351	.216	.350
C1Bite sizes	.391	.251	.468
D1Transitioning from one activity to another	.449	.436	.613
D1Cleaning up supplies/toys	.500	.504	.575
D1Attending to instructions/directions	.427	.502	.550
D1Following classroom routines	.476	.479	.631
E1Playing with other students/peers	.401	.584	.485
E1Playing group games	.347	.657	.474
E1Playing with toys	.426	.203	.289
F1Using glue for craft projects	.272	.457	.444
F1Painting and coloring	.388	.427	.450

	B1Sitting for table work	B1Listening to instructions	B1Focusing to complete work	C1Sitting with other children
A1Sitting still	.598	.425	.370	.418
A1Following movements in songs	.170	.330	.404	.345
A1Coming and staying with group	.505	.575	.561	.551
B1Sitting for table work	1.000	.605	.563	.618
B1Listening to instruction	.605	1.000	.756	.404
B1Focusing to complete work	.563	.756	1.000	.414
C1Sitting with other children	.618	.404	.414	1.000
C1Focusing to eat	.503	.351	.339	.616
C1Eating snack/lunch	.493	.360	.310	.593
C1Bite sizes	.359	.269	.126	.461
D1Transitioning from one activity to another	.366	.450	.479	.425
D1Cleaning up supplies/toys	.514	.578	.568	.601
D1Attending to instructions/directions	.543	.695	.669	.568
D1Following classroom routines	.381	.541	.526	.465
E1Playing with other students/peers	.247	.501	.399	.359
E1Playing group games	.313	.493	.469	.395
E1Playing with toys	.467	.425	.378	.332
F1Using glue for craft projects	.355	.374	.437	.377
F1Painting and coloring	.471	.448	.468	.447

	C1Focusing to eat	C1Eating snack/lunch	C1Bite sizes
A1Sitting still	.319	.351	.391
A1Following movements in songs	.201	.216	.251
A1Coming and staying with group	.390	.350	.468
B1Sitting for table work	.503	.493	.359
B1Listening to instruction	.351	.360	.269
B1Focusing to complete work	.339	.310	.126
C1Sitting with other children	.616	.593	.461
C1Focusing to eat	1.000	.887	.320
C1Eating snack/lunch	.887	1.000	.319
C1Bite sizes	.320	.319	1.000
D1Transitioning from one activity to another	.376	.295	.369
D1Cleaning up supplies/toys	.362	.353	.386
D1Attending to instructions/directions	.447	.461	.303
D1Following classroom routines	.318	.319	.403
E1Playing with other students/peers	.274	.265	.321
E1Playing group games	.354	.314	.351
E1Playing with toys	.343	.397	.233
F1Using glue for craft projects	.308	.369	.325
F1Painting and coloring	.435	.437	.345

	D1Transitionin g from one activity to another	D1Cleaning up supplies/toys	D1Attending to instructions/direc tions
A1Sitting still	.449	.500	.427
A1Following movements in songs	.436	.504	.502
A1Coming and staying with group	.613	.575	.550
B1Sitting for table work	.366	.514	.543
B1Listening to instruction	.450	.578	.695
B1Focusing to complete work	.479	.568	.669
C1Sitting with other children	.425	.601	.568
C1Focusing to eat	.376	.362	.447
C1Eating snack/lunch	.295	.353	.461
C1Bite sizes	.369	.386	.303
D1Transitioning from one activity to another	1.000	.697	.537
D1Cleaning up supplies/toys	.697	1.000	.657
D1Attending to instructions/directions	.537	.657	1.000
D1Following classroom routines	.515	.595	.604
E1Playing with other students/peers	.451	.532	.566
E1Playing group games	.494	.513	.602
E1Playing with toys	.154	.419	.431
F1Using glue for craft projects	.318	.386	.504
F1Painting and coloring	.327	.408	.562

	D1Following classroom routines	E1Playing with other students/peer s
A1Sitting still	.476	.401
A1Following movements in songs	.479	.584
A1Coming and staying with group	.631	.485
B1Sitting for table work	.381	.247
B1Listening to instruction	.541	.501
B1Focusing to complete work	.526	.399
C1Sitting with other children	.465	.359
C1Focusing to eat	.318	.274
C1Eating snack/lunch	.319	.265
C1Bite sizes	.403	.321
D1Transitioning from one activity to another	.515	.451
D1Cleaning up supplies/toys	.595	.532
D1Attending to instructions/directions	.604	.566
D1Following classroom routines	1.000	.462
E1Playing with other students/peers	.462	1.000
E1Playing group games	.416	.766
E1Playing with toys	.364	.374
F1Using glue for craft projects	.305	.435
F1Painting and coloring	.364	.413

	E1Playing group games	E1Playing with toys	F1Using glue for craft projects	F1Painting and coloring
A1Sitting still	.347	.426	.272	.388
A1Following movements in songs	.657	.203	.457	.427
A1Coming and staying with group	.474	.289	.444	.450
B1Sitting for table work	.313	.467	.355	.471
B1Listening to instruction	.493	.425	.374	.448
B1Focusing to complete work	.469	.378	.437	.468
C1Sitting with other children	.395	.332	.377	.447
C1Focusing to eat	.354	.343	.308	.435
C1Eating snack/lunch	.314	.397	.369	.437
C1Bite sizes	.351	.233	.325	.345
D1Transitioning from one activity to another	.494	.154	.318	.327
D1Cleaning up supplies/toys	.513	.419	.386	.408
D1Attending to instructions/directions	.602	.431	.504	.562
D1Following classroom routines	.416	.364	.305	.364
E1Playing with other students/peers	.766	.374	.435	.413
E1Playing group games	1.000	.336	.510	.471
E1Playing with toys	.336	1.000	.265	.384
F1Using glue for craft projects	.510	.265	1.000	.618
F1Painting and coloring	.471	.384	.618	1.000

	F1Completing coloring and cutting activities	F1Use markers to color/write/draw	G1Using the toilet	G1Washing hands
A1Sitting still	.358	.260	.358	.446
A1Following movements in songs	.436	.281	.393	.309
A1Coming and staying with group	.422	.355	.372	.443
B1Sitting for table work	.475	.490	.444	.529
B1Listening to instruction	.498	.434	.561	.532
B1Focusing to complete work	.446	.425	.506	.375
C1Sitting with other children	.390	.404	.284	.339
C1Focusing to eat	.396	.436	.241	.356
C1Eating snack/lunch	.384	.434	.290	.441
C1Bite sizes	.321	.349	.304	.411
D1Transitioning from one activity to another	.328	.309	.273	.351
D1Cleaning up supplies/toys	.459	.403	.417	.416
D1Attending to instructions/directions	.533	.484	.553	.496
D1Following classroom routines	.333	.308	.495	.538
E1Playing with other students/peers	.466	.420	.472	.411
E1Playing group games	.590	.460	.470	.428
E1Playing with toys	.390	.423	.442	.619
F1Using glue for craft projects	.586	.585	.484	.428
F1Painting and coloring	.652	.695	.521	.529

	G1Dressing after toileting	G1Putting backpack and/or other belongings away	H1Playing with items on sensory table	H1Touching wet textures
A1Sitting still	.410	.337	.267	.156
A1Following movements in songs	.377	.407	.317	.194
A1Coming and staying with group	.486	.526	.419	.327
B1Sitting for table work	.459	.391	.219	.249
B1Listening to instruction	.466	.466	.272	.264
B1Focusing to complete work	.450	.529	.268	.216
C1Sitting with other children	.420	.305	.345	.342
C1Focusing to eat	.300	.300	.216	.342
C1Eating snack/lunch	.362	.250	.175	.302
C1Bite sizes	.351	.210	.262	.339
D1Transitioning from one activity to another	.311	.382	.255	.149
D1Cleaning up supplies/toys	.520	.480	.358	.257
D1Attending to instructions/directions	.521	.494	.288	.240
D1Following classroom routines	.619	.543	.443	.322
E1Playing with other students/peers	.476	.413	.344	.313
E1Playing group games	.424	.429	.316	.288
E1Playing with toys	.468	.429	.261	.284
F1Using glue for craft	.455	.395	.423	.409
F1Painting and coloring	.501	.494	.421	.418

	H1Touching dry textures	H1Touching sticky textures	I1Following movement	I1Singing or playing instruments
A1Sitting still	.254	.254	.361	.277
A1Following movements in songs	.256	.354	.713	.695
A1Coming and staying with group	.337	.369	.524	.463
B1Sitting for table work	.286	.224	.285	.109
B1Listening to instruction	.341	.356	.397	.322
B1Focusing to complete work	.284	.279	.443	.346
C1Sitting with other children	.318	.351	.237	.291
C1Focusing to eat	.319	.273	.236	.181
C1Eating snack/lunch	.304	.255	.186	.151
C1Bite sizes	.279	.318	.166	.209
D1Transitioning from one activity to another	.182	.235	.414	.431
D1Cleaning up supplies/toys	.297	.362	.407	.450
D1Attending to instructions/directions	.247	.359	.459	.429
D1Following classroom routines	.363	.280	.402	.525
E1Playing with other students/peers	.286	.368	.591	.632
E1Playing group games	.281	.435	.556	.555
E1Playing with toys	.434	.215	.218	.198
F1Using glue for craft projects	.197	.479	.428	.331
F1Painting and coloring	.423	.535	.450	.373

	I1Staying with the group	SCircle time	STable time
A1Sitting still	.488	.539	.282
A1Following movements in songs	.615	.340	.402
A1Coming and staying with group	.745	.533	.370
B1Sitting for table work	.360	.388	.366
B1Listening to instruction	.489	.260	.360
B1Focusing to complete work	.567	.226	.412
C1Sitting with other children	.425	.442	.389
C1Focusing to eat	.253	.295	.281
C1Eating snack/lunch	.222	.340	.351
C1Bite sizes	.273	.395	.335
D1Transitioning from one activity to another	.560	.314	.251
D1Cleaning up supplies/toys	.545	.354	.338
D1Attending to instructions/directions	.531	.357	.540
D1Following classroom routines	.580	.459	.508
E1Playing with other students/peers	.538	.286	.392
E1Playing group games	.495	.278	.380
E1Playing with toys	.246	.277	.266
F1Using glue for craft projects	.428	.276	.378
F1Painting and coloring	.321	.318	.408

	SSnack or lunch time	STransitions	SCleaning up	SFree play	SCenters
A1Sitting still	.259	.262	.336	.356	.396
A1Following movements in songs	.323	.318	.429	.500	.490
A1Coming and staying with group	.338	.524	.578	.412	.465
B1Sitting for table work	.313	.312	.414	.267	.423
B1Listening to instruction	.206	.281	.450	.181	.351
B1Focusing to complete work	.178	.323	.453	.273	.379
C1Sitting with other children	.488	.399	.420	.275	.334
C1Focusing to eat	.466	.308	.416	.185	.216
C1Eating snack/lunch	.523	.285	.401	.215	.256
C1Bite sizes	.265	.281	.235	.226	.309
D1Transitioning from one activity to another	.255	.555	.448	.238	.286
D1Cleaning up supplies/toys	.351	.457	.541	.336	.456
D1Attending to instructions/directions	.373	.406	.507	.350	.480
D1Following classroom routines	.425	.560	.624	.464	.592
E1Playing with other students/peers	.309	.247	.372	.389	.375
E1Playing group games	.235	.224	.341	.381	.377
E1Playing with toys	.301	.112	.274	.343	.369
F1Using glue for craft projects	.251	.314	.287	.327	.467
F1Painting and coloring	.394	.304	.399	.363	.425

	SRecess	SMusic	SInstruction time	SCraft/Art time	SSensory table
A1Sitting still	.215	.316	.391	.317	.266
A1Following movements in songs	.451	.469	.459	.365	.414
A1Coming and staying with group	.415	.492	.495	.461	.446
B1Sitting for table work	.122	.249	.449	.336	.180
B1Listening to instruction	.192	.332	.406	.353	.172
B1Focusing to complete work	.175	.304	.455	.415	.206
C1Sitting with other children	.401	.294	.429	.293	.378
C1Focusing to eat	.304	.286	.289	.280	.315
C1Eating snack/lunch	.302	.337	.363	.316	.283
C1Bite sizes	.266	.266	.284	.265	.284
D1Transitioning from one activity to another	.289	.305	.266	.250	.292
D1Cleaning up supplies/toys	.416	.318	.412	.354	.351
D1Attending to instructions/directions	.339	.325	.604	.468	.283
D1Following classroom routines	.587	.466	.526	.526	.437
E1Playing with other students/peers	.372	.432	.301	.321	.308
E1Playing group games	.325	.273	.320	.355	.293
E1Playing with toys	.245	.175	.292	.318	.216
F1Using glue for craft	.294	.387	.506	.523	.356
F1Painting and coloring	.309	.330	.450	.630	.422

	SDrills, such as fire or tornado drill	SMovement time	SSelf-care	SPeer play	MCircle time
A1Sitting still	.287	.376	.343	.284	.495
A1Following movements in songs	.278	.585	.387	.476	.357
A1Coming and staying with group	.430	.557	.410	.476	.540
B1Sitting for table work	.331	.288	.352	.282	.409
B1Listening to instruction	.254	.422	.406	.357	.314
B1Focusing to complete work	.172	.299	.409	.267	.315
C1Sitting with other children	.430	.370	.254	.341	.429
C1Focusing to eat	.332	.206	.221	.199	.338
C1Eating snack/lunch	.271	.242	.279	.239	.371
C1Bite sizes	.441	.326	.274	.222	.305
D1Transitioning from one	.493	.306	.283	.219	.442
D1Cleaning up supplies/toys	.398	.444	.371	.364	.543
D1Attending to instructions/directions	.251	.448	.473	.484	.439
D1Following classroom	.365	.489	.560	.447	.448
E1Playing with other students/peers	.277	.465	.377	.494	.390
E1Playing group games	.285	.418	.311	.401	.363
E1Playing with toys	.210	.320	.361	.319	.337
F1Using glue for craft	.289	.346	.422	.359	.338
F1Painting and coloring	.218	.414	.449	.304	.213

	MTable time	MSnack or lunch time	MTransitions	MCleaning up	MFree play
A1Sitting still	.301	.280	.221	.368	.348
A1Following movements in songs	.364	.294	.396	.454	.366
A1Coming and staying with group	.411	.337	.373	.430	.337
B1Sitting for table work	.342	.296	.225	.357	.303
B1Listening to instruction	.352	.230	.235	.282	.225
B1Focusing to complete work	.431	.227	.301	.318	.197
C1Sitting with other children	.359	.475	.374	.447	.342
C1Focusing to eat	.287	.482	.341	.430	.331
C1Eating snack/lunch	.348	.537	.373	.439	.354
C1Bite sizes	.254	.299	.212	.304	.286
D1Transitioning from one activity to another	.321	.289	.441	.407	.314
D1Cleaning up supplies/toys	.467	.483	.508	.565	.452
D1Attending to instructions/directions	.549	.378	.409	.486	.318
D1Following classroom routines	.406	.358	.425	.449	.366
E1Playing with other students/peers	.458	.325	.356	.344	.323
E1Playing group games	.477	.350	.394	.405	.342
E1Playing with toys	.359	.365	.234	.394	.322
F1Using glue for craft projects	.510	.345	.383	.378	.321
F1Painting and coloring	.424	.382	.291	.354	.283

	MCenters	MRecess	MMusic	MInstruction time	MCraft/Art time
A1Sitting still	.353	.223	.289	.332	.304
A1Following movements in songs	.428	.335	.402	.403	.428
A1Coming and staying with group	.402	.324	.399	.413	.452
B1Sitting for table work	.396	.185	.239	.257	.310
B1Listening to instruction	.328	.171	.304	.356	.380
B1Focusing to complete work	.379	.156	.332	.409	.419
C1Sitting with other children	.390	.447	.322	.293	.309
C1Focusing to eat	.403	.416	.299	.297	.322
C1Eating snack/lunch	.402	.443	.335	.340	.327
C1Bite sizes	.315	.301	.228	.230	.280
D1Transitioning from one activity to another	.372	.308	.358	.309	.363
D1Cleaning up supplies/toys	.504	.519	.438	.405	.466
D1Attending to instructions/directions	.480	.348	.372	.525	.495
D1Following classroom routines	.403	.358	.384	.367	.414
E1Playing with other students/peers	.397	.305	.389	.381	.425
E1Playing group games	.469	.325	.312	.514	.492
E1Playing with toys	.336	.327	.221	.317	.314
F1Using glue for craft projects	.424	.344	.371	.471	.544
F1Painting and coloring	.416	.369	.364	.397	.544

	MSensory table	MDrills, such as fire or tornado drill	MMovement time	MSelf-care	MPeer play
A1Sitting still	.294	.212	.277	.258	.172
A1Following movements in songs	.439	.427	.488	.410	.491
A1Coming and staying with group	.458	.484	.490	.402	.392
B1Sitting for table work	.241	.160	.276	.336	.239
B1Listening to instruction	.289	.303	.283	.480	.373
B1Focusing to complete work	.342	.291	.343	.497	.407
C1Sitting with other children	.402	.458	.466	.267	.370
C1Focusing to eat	.380	.346	.372	.259	.261
C1Eating snack/lunch	.372	.335	.351	.304	.302
C1Bite sizes	.271	.400	.285	.244	.194
D1Transitioning from one activity to another	.373	.532	.417	.358	.339
D1Cleaning up supplies/toys	.469	.482	.518	.469	.465
D1Attending to instructions/directions	.392	.418	.449	.581	.553
D1Following classroom routines	.420	.466	.382	.520	.475
E1Playing with other students/peers	.406	.418	.378	.421	.566
E1Playing group games	.460	.432	.454	.457	.534
E1Playing with toys	.296	.222	.269	.353	.344
F1Using glue for craft projects	.483	.313	.436	.504	.480
F1Painting and coloring	.438	.289	.331	.450	.306

	A1Sitting still	A1Following movements in songs	A1Coming and staying with group
F1Completing coloring and cutting activities	.358	.436	.422
F1Use markers to color/write/draw	.260	.281	.355
G1Using the toilet	.358	.393	.372
G1Washing hands	.446	.309	.443
G1Dressing after toileting	.410	.377	.486
G1Putting backpack and/or other belongings away	.337	.407	.526
H1Playing with items on sensory table	.267	.317	.419
H1Touching wet textures	.156	.194	.327
H1Touching dry textures	.254	.256	.337
H1Touching sticky textures	.254	.354	.369
I1Following movement	.361	.713	.524
I1Singing or playing instruments	.277	.695	.463
I1Staying with the group	.488	.615	.745
SCircle time	.539	.340	.533
STable time	.282	.402	.370
SSnack or lunch time	.259	.323	.338
STransitions	.262	.318	.524
SCleaning up	.336	.429	.578
SFree play	.356	.500	.412
SCenters	.396	.490	.465
SRecess	.215	.451	.415
SMusic	.316	.469	.492
SInstruction time	.391	.459	.495
SCraft/Art time	.317	.365	.461
SSensory table	.266	.414	.446

	B1Sitting for table work	B1Listening to instructions	B1Focusing to complete work	C1Sitting with other children
F1Completing coloring and cutting activities	.475	.498	.446	.390
F1Use markers to color/write/draw	.490	.434	.425	.404
G1Using the toilet	.444	.561	.506	.284
G1Washing hands	.529	.532	.375	.339
G1Dressing after toileting	.459	.466	.450	.420
G1Putting backpack and/or other belongings away	.391	.466	.529	.305
H1Playing with items on sensory table	.219	.272	.268	.345
H1Touching wet textures	.249	.264	.216	.342
H1Touching dry textures	.286	.341	.284	.318
H1Touching sticky textures	.224	.356	.279	.351
I1Following movement	.285	.397	.443	.237
I1Singing or playing instruments	.109	.322	.346	.291
I1Staying with the group	.360	.489	.567	.425
SCircle time	.388	.260	.226	.442
STable time	.366	.360	.412	.389
SSnack or lunch time	.313	.206	.178	.488
STransitions	.312	.281	.323	.399
SCleaning up	.414	.450	.453	.420
SFree play	.267	.181	.273	.275
SCenters	.423	.351	.379	.334
SRecess	.122	.192	.175	.401
SMusic	.249	.332	.304	.294
SInstruction time	.449	.406	.455	.429
SCraft/Art time	.336	.353	.415	.293
SSensory table	.180	.172	.206	.378

	C1Focusing to eat	C1Eating snack/lunch	C1Bite sizes
F1Completing coloring and cutting activities	.396	.384	.321
F1Use markers to color/write/draw	.436	.434	.349
G1Using the toilet	.241	.290	.304
G1Washing hands	.356	.441	.411
G1Dressing after toileting	.300	.362	.351
G1Putting backpack and/or other belongings away	.300	.250	.210
H1Playing with items on sensory table	.216	.175	.262
H1Touching wet textures	.342	.302	.339
H1Touching dry textures	.319	.304	.279
H1Touching sticky textures	.273	.255	.318
I1Following movement	.236	.186	.166
I1Singing or playing instruments	.181	.151	.209
I1Staying with the group	.253	.222	.273
SCircle time	.295	.340	.395
STable time	.281	.351	.335
SSnack or lunch time	.466	.523	.265
STransitions	.308	.285	.281
SCleaning up	.416	.401	.235
SFree play	.185	.215	.226
SCenters	.216	.256	.309
SRecess	.304	.302	.266
SMusic	.286	.337	.266
SInstruction time	.289	.363	.284
SCraft/Art time	.280	.316	.265
SSensory table	.315	.283	.284

	D1Transitionin g from one activity to another	D1Cleaning up supplies/toys	D1Centers	D1Attending to instructions/direc tions
F1Completing coloring and cutting activities	.328	.459	.426	.533
F1Use markers to color/write/draw	.309	.403	.422	.484
G1Using the toilet	.273	.417	.469	.553
G1Washing hands	.351	.416	.461	.496
G1Dressing after toileting	.311	.520	.504	.521
G1Putting backpack and/or other belongings away	.382	.480	.398	.494
H1Playing with items on sensory table	.255	.358	.325	.288
H1Touching wet textures	.149	.257	.195	.240
H1Touching dry textures	.182	.297	.233	.247
H1Touching sticky textures	.235	.362	.183	.359
I1Following movement	.414	.407	.431	.459
I1Singing or playing instruments	.431	.450	.409	.429
I1Staying with the group	.560	.545	.552	.531
SCircle time	.314	.354	.408	.357
STable time	.251	.338	.412	.540
SSnack or lunch time	.255	.351	.356	.373
STransitions	.555	.457	.346	.406
SCleaning up	.448	.541	.415	.507
SFree play	.238	.336	.387	.350
SCenters	.286	.456	.562	.480
SRecess	.289	.416	.332	.339
SMusic	.305	.318	.454	.325
SInstruction time	.266	.412	.485	.604
SCraft/Art time	.250	.354	.372	.468
SSensory table	.292	.351	.386	.283

	D1Following classroom routines	E1Playing with other students/peer s
F1Completing coloring and cutting activities	.333	.466
F1Use markers to color/write/draw	.308	.420
G1Using the toilet	.495	.472
G1Washing hands	.538	.411
G1Dressing after toileting	.619	.476
G1Putting backpack and/or other belongings away	.543	.413
H1Playing with items on sensory table	.443	.344
H1Touching wet textures	.322	.313
H1Touching dry textures	.363	.286
H1Touching sticky textures	.280	.368
I1Following movement	.402	.591
I1Singing or playing instruments	.525	.632
I1Staying with the group	.580	.538
SCircle time	.459	.286
STable time	.508	.392
SSnack or lunch time	.425	.309
STransitions	.560	.247
SCleaning up	.624	.372
SFree play	.464	.389
SCenters	.592	.375
SRecess	.587	.372
SMusic	.466	.432
SInstruction time	.526	.301
SCraft/Art time	.526	.321
SSensory table	.437	.308

	E1Playing group games	E1Playing with toys	F1Using glue for craft projects	F1Painting and coloring
F1Completing coloring and cutting activities	.590	.390	.586	.652
F1Use markers to color/write/draw	.460	.423	.585	.695
G1Using the toilet	.470	.442	.484	.521
G1Washing hands	.428	.619	.428	.529
G1Dressing after toileting	.424	.468	.455	.501
G1Putting backpack and/or other belongings away	.429	.429	.395	.494
H1Playing with items on sensory table	.316	.261	.423	.421
H1Touching wet textures	.288	.284	.409	.418
H1Touching dry textures	.281	.434	.197	.423
H1Touching sticky textures	.435	.215	.479	.535
I1Following movement	.556	.218	.428	.450
I1Singing or playing instruments	.555	.198	.331	.373
I1Staying with the group	.495	.246	.428	.321
SCircle time	.278	.277	.276	.318
STable time	.380	.266	.378	.408
SSnack or lunch time	.235	.301	.251	.394
STransitions	.224	.112	.314	.304
SCleaning up	.341	.274	.287	.399
SFree play	.381	.343	.327	.363
SCenters	.377	.369	.467	.425
SRecess	.325	.245	.294	.309
SMusic	.273	.175	.387	.330
SInstruction time	.320	.292	.506	.450
SCraft/Art time	.355	.318	.523	.630
SSensory table	.293	.216	.356	.422

	F1Completing coloring and cutting activities	F1Use markers to color/write/draw	G1Using the toilet	G1Washing hands
F1Completing coloring and cutting activities	1.000	.810	.543	.562
F1Use markers to color/write/draw	.810	1.000	.560	.555
G1Using the toilet	.543	.560	1.000	.744
G1Washing hands	.562	.555	.744	1.000
G1Dressing after toileting	.474	.465	.709	.740
G1Putting backpack and/or other belongings away	.489	.483	.573	.636
H1Playing with items on sensory table	.286	.323	.332	.410
H1Touching wet textures	.245	.347	.263	.361
H1Touching dry textures	.325	.399	.283	.423
H1Touching sticky textures	.409	.361	.261	.293
I1Following movement	.424	.357	.429	.394
I1Singing or playing instruments	.331	.232	.399	.418
I1Staying with the group	.339	.279	.398	.367
SCircle time	.232	.185	.237	.266
STable time	.329	.362	.507	.426
SSnack or lunch time	.301	.288	.382	.405
STransitions	.203	.185	.350	.398
SCleaning up	.364	.321	.427	.413
SFree play	.301	.184	.294	.340
SCenters	.367	.360	.465	.448
SRecess	.322	.217	.309	.375
SMusic	.299	.273	.373	.401
SInstruction time	.477	.374	.425	.431
SCraft/Art time	.389	.419	.502	.442
SSensory table	.211	.224	.263	.323

	G1Dressing after toileting	G1Putting backpack and/or other belongings away	H1Playing with items on sensory table	H1Touching wet textures
F1Completing coloring and cutting activities	.474	.489	.286	.245
F1Use markers to color/write/draw	.465	.483	.323	.347
G1Using the toilet	.709	.573	.332	.263
G1Washing hands	.740	.636	.410	.361
G1Dressing after toileting	1.000	.648	.551	.444
G1Putting backpack and/or other belongings away	.648	1.000	.477	.331
H1Playing with items on sensory table	.551	.477	1.000	.679
H1Touching wet textures	.444	.331	.679	1.000
H1Touching dry textures	.490	.445	.589	.692
H1Touching sticky textures	.372	.338	.547	.684
I1Following movement	.314	.479	.424	.329
I1Singing or playing instruments	.488	.539	.534	.330
I1Staying with the group	.398	.497	.364	.228
SCircle time	.272	.282	.231	.015
STable time	.460	.378	.218	.231
SSnack or lunch time	.401	.272	.229	.169
STransitions	.442	.467	.362	.227
SCleaning up	.466	.537	.345	.234
SFree play	.413	.413	.298	.171
SCenters	.514	.469	.405	.202
SRecess	.453	.407	.408	.295
SMusic	.444	.377	.337	.240
SInstruction time	.461	.379	.224	.113
SCraft/Art time	.557	.476	.498	.451
SSensory table	.434	.356	.579	.499

	H1Touching dry textures	H1Touching sticky textures	I1Following movement	I1Singing or playing instruments
F1Completing coloring and cutting activities	.325	.409	.424	.331
F1Use markers to color/write/draw	.399	.361	.357	.232
G1Using the toilet	.283	.261	.429	.399
G1Washing hands	.423	.293	.394	.418
G1Dressing after toileting	.490	.372	.314	.488
G1Putting backpack and/or other belongings away	.445	.338	.479	.539
H1Playing with items on sensory table	.589	.547	.424	.534
H1Touching wet textures	.692	.684	.329	.330
H1Touching dry textures	1.000	.551	.346	.391
H1Touching sticky textures	.551	1.000	.324	.382
I1Following movement	.346	.324	1.000	.754
I1Singing or playing instruments	.391	.382	.754	1.000
I1Staying with the group	.265	.249	.719	.584
SCircle time	.169	.105	.287	.232
STable time	.232	.242	.332	.332
SSnack or lunch time	.155	.211	.275	.264
STransitions	.261	.199	.358	.428
SCleaning up	.285	.185	.543	.445
SFree play	.179	.202	.418	.452
SCenters	.169	.174	.448	.415
SRecess	.298	.281	.366	.506
SMusic	.326	.236	.564	.602
SInstruction time	.171	.160	.310	.344
SCraft/Art time	.362	.482	.383	.360
SSensory table	.375	.395	.461	.471

	I1Staying with the group	SCircle time	STable time
F1Completing coloring and cutting activities	.339	.232	.329
F1Use markers to color/write/draw	.279	.185	.362
G1Using the toilet	.398	.237	.507
G1Washing hands	.367	.266	.426
G1Dressing after toileting	.398	.272	.460
G1Putting backpack and/or other belongings away	.497	.282	.378
H1Playing with items on sensory table	.364	.231	.218
H1Touching wet textures	.228	.015	.231
H1Touching dry textures	.265	.169	.232
H1Touching sticky textures	.249	.105	.242
I1Following movement	.719	.287	.332
I1Singing or playing instruments	.584	.232	.332
I1Staying with the group	1.000	.372	.334
SCircle time	.372	1.000	.357
STable time	.334	.357	1.000
SSnack or lunch time	.281	.331	.544
STransitions	.431	.446	.456
SCleaning up	.525	.499	.500
SFree play	.358	.517	.436
SCenters	.448	.442	.594
SRecess	.400	.391	.363
SMusic	.562	.359	.409
SInstruction time	.334	.546	.569
SCraft/Art time	.316	.380	.571
SSensory table	.390	.363	.350

	SSnack or lunch time	STransitions	SCleaning up	SFree play	SCenters
F1Completing coloring and cutting activities	.301	.203	.364	.301	.367
F1Use markers to color/write/draw	.288	.185	.321	.184	.360
G1Using the toilet	.382	.350	.427	.294	.465
G1Washing hands	.405	.398	.413	.340	.448
G1Dressing after toileting	.401	.442	.466	.413	.514
G1Putting backpack and/or other belongings away	.272	.467	.537	.413	.469
H1Playing with items on sensory table	.229	.362	.345	.298	.405
H1Touching wet textures	.169	.227	.234	.171	.202
H1Touching dry textures	.155	.261	.285	.179	.169
H1Touching sticky textures	.211	.199	.185	.202	.174
I1Following movement	.275	.358	.543	.418	.448
I1Singing or playing instruments	.264	.428	.445	.452	.415
I1Staying with the group	.281	.431	.525	.358	.448
SCircle time	.331	.446	.499	.517	.442
STable time	.544	.456	.500	.436	.594
SSnack or lunch time	1.000	.471	.545	.458	.468
STransitions	.471	1.000	.674	.397	.393
SCleaning up	.545	.674	1.000	.529	.524
SFree play	.458	.397	.529	1.000	.723
SCenters	.468	.393	.524	.723	1.000
SRecess	.598	.522	.582	.667	.546
SMusic	.458	.488	.553	.482	.524
SInstruction time	.323	.437	.510	.484	.572
SCraft/Art time	.479	.464	.590	.609	.645
SSensory table	.517	.395	.503	.608	.531

	SRecess	SMusic	SInstruction time	SCraft/Art time	SSensory table
F1Completing coloring and cutting activities	.322	.299	.477	.389	.211
F1Use markers to color/write/draw	.217	.273	.374	.419	.224
G1Using the toilet	.309	.373	.425	.502	.263
G1Washing hands	.375	.401	.431	.442	.323
G1Dressing after toileting	.453	.444	.461	.557	.434
G1Putting backpack and/or other belongings away	.407	.377	.379	.476	.356
H1Playing with items on sensory table	.408	.337	.224	.498	.579
H1Touching wet textures	.295	.240	.113	.451	.499
H1Touching dry textures	.298	.326	.171	.362	.375
H1Touching sticky textures	.281	.236	.160	.482	.395
I1Following movement	.366	.564	.310	.383	.461
I1Singing or playing instruments	.506	.602	.344	.360	.471
I1Staying with the group	.400	.562	.334	.316	.390
SCircle time	.391	.359	.546	.380	.363
STable time	.363	.409	.569	.571	.350
SSnack or lunch time	.598	.458	.323	.479	.517
STransitions	.522	.488	.437	.464	.395
SCleaning up	.582	.553	.510	.590	.503
SFree play	.667	.482	.484	.609	.608
SCenters	.546	.524	.572	.645	.531
SRecess	1.000	.540	.417	.587	.689
SMusic	.540	1.000	.434	.449	.544
SInstruction time	.417	.434	1.000	.550	.329
SCraft/Art time	.587	.449	.550	1.000	.695
SSensory table	.689	.544	.329	.695	1.000

	SDrills, such as fire or tornado drill	SMovement time	SSelf-care	SPeer play	MCircle time
F1Completing coloring and cutting activities	.232	.372	.352	.291	.284
F1Use markers to color/write/draw	.280	.258	.379	.233	.217
G1Using the toilet	.354	.368	.719	.512	.300
G1Washing hands	.487	.437	.644	.477	.317
G1Dressing after toileting	.374	.437	.697	.516	.372
G1Putting backpack and/or other belongings away	.316	.515	.607	.427	.328
H1Playing with items on sensory table	.385	.359	.360	.373	.249
H1Touching wet textures	.246	.254	.299	.296	.171
H1Touching dry textures	.182	.356	.289	.238	.126
H1Touching sticky textures	.239	.405	.237	.193	.209
I1Following movement	.290	.606	.430	.549	.306
I1Singing or playing instruments	.388	.557	.447	.514	.307
I1Staying with the group	.321	.546	.422	.450	.441
SCircle time	.262	.479	.256	.409	.548
STable time	.361	.427	.578	.508	.341
SSnack or lunch time	.428	.471	.570	.560	.327
STransitions	.523	.541	.519	.518	.432
SCleaning up	.382	.566	.526	.536	.517
SFree play	.368	.594	.505	.506	.403
SCenters	.418	.539	.571	.599	.475
SRecess	.397	.611	.551	.537	.382
SMusic	.389	.517	.461	.596	.349
SInstruction time	.261	.423	.446	.465	.428
SCraft/Art time	.323	.527	.654	.508	.328
SSensory table	.370	.562	.441	.473	.321

	MTable time	MSnack or lunch time	MTransitions	MCleaning up	MFree play
F1Completing coloring and cutting activities	.365	.310	.230	.353	.246
F1Use markers to color/write/draw	.345	.254	.156	.235	.156
G1Using the toilet	.452	.294	.288	.371	.252
G1Washing hands	.404	.380	.288	.374	.331
G1Dressing after toileting	.443	.419	.367	.435	.294
G1Putting backpack and/or other belongings away	.359	.330	.357	.473	.293
H1Playing with items on sensory table	.228	.360	.283	.327	.242
H1Touching wet textures	.249	.339	.252	.264	.190
H1Touching dry textures	.189	.296	.193	.250	.152
H1Touching sticky textures	.308	.436	.322	.315	.259
I1Following movement	.326	.169	.268	.363	.240
I1Singing or playing instruments	.334	.307	.413	.387	.306
I1Staying with the group	.409	.240	.339	.396	.282
SCircle time	.313	.267	.370	.463	.399
STable time	.577	.378	.362	.338	.305
SSnack or lunch time	.412	.581	.408	.452	.386
STransitions	.341	.309	.558	.494	.327
SCleaning up	.455	.387	.518	.601	.387
SFree play	.472	.374	.417	.489	.510
SCenters	.580	.366	.393	.469	.462
SRecess	.400	.485	.481	.502	.438
SMusic	.452	.332	.405	.406	.331
SInstruction time	.481	.301	.376	.436	.319
SCraft/Art time	.535	.434	.419	.450	.375
SSensory table	.381	.407	.368	.418	.366

	MCenters	MRecess	MMusic	MInstruction time	MCraft/Art time
F1Completing coloring and cutting activities	.318	.292	.287	.418	.464
F1Use markers to color/write/draw	.287	.232	.203	.323	.395
G1Using the toilet	.405	.227	.292	.479	.441
G1Washing hands	.356	.315	.306	.388	.405
G1Dressing after toileting	.468	.367	.328	.396	.432
G1Putting backpack and/or other belongings away	.416	.333	.332	.424	.491
H1Playing with items on sensory table	.334	.291	.271	.194	.358
H1Touching wet textures	.263	.299	.244	.145	.304
H1Touching dry textures	.225	.276	.289	.165	.243
H1Touching sticky textures	.280	.343	.326	.238	.398
I1Following movement	.339	.186	.417	.268	.434
I1Singing or playing instruments	.334	.328	.518	.303	.412
I1Staying with the group	.345	.273	.456	.352	.421
SCircle time	.362	.342	.287	.423	.381
STable time	.406	.266	.362	.455	.449
SSnack or lunch time	.423	.427	.326	.276	.394
STransitions	.389	.430	.450	.327	.429
SCleaning up	.539	.448	.471	.432	.514
SFree play	.552	.389	.351	.333	.467
SCenters	.637	.345	.392	.385	.533
SRecess	.446	.611	.383	.319	.469
SMusic	.401	.360	.679	.274	.432
SInstruction time	.415	.320	.402	.582	.494
SCraft/Art time	.550	.394	.415	.471	.624
SSensory table	.413	.407	.369	.255	.442

	MSensory table	MDrills, such as fire or tornado drill	MMovement time	MSelf-care	MPeer play
F1Completing coloring and cutting activities	.323	.263	.328	.419	.335
F1Use markers to color/write/draw	.289	.218	.250	.349	.266
G1Using the toilet	.359	.302	.298	.671	.431
G1Washing hands	.373	.375	.302	.574	.372
G1Dressing after toileting	.457	.394	.409	.610	.503
G1Putting backpack and/or other belongings away	.429	.323	.398	.581	.371
H1Playing with items on sensory table	.532	.377	.395	.368	.270
H1Touching wet textures	.440	.273	.328	.238	.296
H1Touching dry textures	.327	.226	.295	.224	.223
H1Touching sticky textures	.405	.334	.376	.279	.290
I1Following movement	.420	.250	.439	.395	.432
I1Singing or playing instruments	.475	.482	.489	.444	.491
I1Staying with the group	.462	.350	.500	.407	.440
SCircle time	.349	.261	.351	.228	.351
STable time	.284	.377	.345	.521	.478
SSnack or lunch time	.367	.371	.406	.433	.423
STransitions	.383	.494	.435	.442	.436
SCleaning up	.446	.431	.493	.520	.468
SFree play	.476	.332	.400	.400	.481
SCenters	.467	.339	.433	.519	.494
SRecess	.539	.445	.499	.406	.528
SMusic	.480	.406	.491	.368	.472
SInstruction time	.316	.372	.397	.440	.468
SCraft/Art time	.531	.346	.435	.559	.436
SSensory table	.639	.353	.496	.318	.368

	A1Sitting still	A1Following movements in songs	A1Coming and staying with group
SDrills, such as fire or tornado drill	.287	.278	.430
SMovement time	.376	.585	.557
SSelf-care	.343	.387	.410
SPeer play	.284	.476	.476
MCircle time	.495	.357	.540
MTable time	.301	.364	.411
MSnack or lunch time	.280	.294	.337
MTransitions	.221	.396	.373
MCleaning up	.368	.454	.430
MFree play	.348	.366	.337
MCenters	.353	.428	.402
MRecess	.223	.335	.324
MMusic	.289	.402	.399
MInstruction time	.332	.403	.413
MCraft/Art time	.304	.428	.452
MSensory table	.294	.439	.458
MDrills, such as fire or tornado drill	.212	.427	.484
MMovement time	.277	.488	.490
MSelf-care	.258	.410	.402
MPeer play	.172	.491	.392

	B1Sitting for table work	B1Listening to instructions	B1Focusing to complete work	C1Sitting with other children
SDrills, such as fire or tornado drill	.331	.254	.172	.430
SMovement time	.288	.422	.299	.370
SSelf-care	.352	.406	.409	.254
SPeer play	.282	.357	.267	.341
MCircle time	.409	.314	.315	.429
MTable time	.342	.352	.431	.359
MSnack or lunch time	.296	.230	.227	.475
MTransitions	.225	.235	.301	.374
MCleaning up	.357	.282	.318	.447
MFree play	.303	.225	.197	.342
MCenters	.396	.328	.379	.390
MRecess	.185	.171	.156	.447
MMusic	.239	.304	.332	.322
MInstruction time	.257	.356	.409	.293
MCraft/Art time	.310	.380	.419	.309
MSensory table	.241	.289	.342	.402
MDrills, such as fire or tornado drill	.160	.303	.291	.458
MMovement time	.276	.283	.343	.466
MSelf-care	.336	.480	.497	.267
MPeer play	.239	.373	.407	.370

	C1Focusing to eat	C1Eating snack/lunch	C1Bite sizes
SDrills, such as fire or tornado drill	.332	.271	.441
SMovement time	.206	.242	.326
SSelf-care	.221	.279	.274
SPeer play	.199	.239	.222
MCircle time	.338	.371	.305
MTable time	.287	.348	.254
MSnack or lunch time	.482	.537	.299
MTransitions	.341	.373	.212
MCleaning up	.430	.439	.304
MFree play	.331	.354	.286
MCenters	.403	.402	.315
MRecess	.416	.443	.301
MMusic	.299	.335	.228
MInstruction time	.297	.340	.230
MCraft/Art time	.322	.327	.280
MSensory table	.380	.372	.271
MDrills, such as fire or tornado drill	.346	.335	.400
MMovement time	.372	.351	.285
MSelf-care	.259	.304	.244
MPeer play	.261	.302	.194

	D1Transitionin g from one activity to another	D1Cleaning up supplies/toys	D1Centers	D1Attending to instructions/direc tions
SDrills, such as fire or tornado drill	.493	.398	.393	.251
SMovement time	.306	.444	.386	.448
SSelf-care	.283	.371	.412	.473
SPeer play	.219	.364	.385	.484
MCircle time	.442	.543	.438	.439
MTable time	.321	.467	.466	.549
MSnack or lunch time	.289	.483	.343	.378
MTransitions	.441	.508	.350	.409
MCleaning up	.407	.565	.438	.486
MFree play	.314	.452	.384	.318
MCenters	.372	.504	.482	.480
MRecess	.308	.519	.369	.348
MMusic	.358	.438	.445	.372
MInstruction time	.309	.405	.380	.525
MCraft/Art time	.363	.466	.384	.495
MSensory table	.373	.469	.437	.392
MDrills, such as fire or tornado drill	.532	.482	.431	.418
MMovement time	.417	.518	.424	.449
MSelf-care	.358	.469	.433	.581
MPeer play	.339	.465	.393	.553

	D1Following classroom routines	E1Playing with other students/peer s
SDrills, such as fire or tornado drill	.365	.277
SMovement time	.489	.465
SSelf-care	.560	.377
SPeer play	.447	.494
MCircle time	.448	.390
MTable time	.406	.458
MSnack or lunch time	.358	.325
MTransitions	.425	.356
MCleaning up	.449	.344
MFree play	.366	.323
MCenters	.403	.397
MRecess	.358	.305
MMusic	.384	.389
MInstruction time	.367	.381
MCraft/Art time	.414	.425
MSensory table	.420	.406
MDrills, such as fire or tornado drill	.466	.418
MMovement time	.382	.378
MSelf-care	.520	.421
MPeer play	.475	.566

	E1Playing group games	E1Playing with toys	F1Using glue for craft projects	F1Painting and coloring
SDrills, such as fire or tornado drill	.285	.210	.289	.218
SMovement time	.418	.320	.346	.414
SSelf-care	.311	.361	.422	.449
SPeer play	.401	.319	.359	.304
MCircle time	.363	.337	.338	.213
MTable time	.477	.359	.510	.424
MSnack or lunch time	.350	.365	.345	.382
MTransitions	.394	.234	.383	.291
MCleaning up	.405	.394	.378	.354
MFree play	.342	.322	.321	.283
MCenters	.469	.336	.424	.416
MRecess	.325	.327	.344	.369
MMusic	.312	.221	.371	.364
MInstruction time	.514	.317	.471	.397
MCraft/Art time	.492	.314	.544	.544
MSensory table	.460	.296	.483	.438
MDrills, such as fire or tornado drill	.432	.222	.313	.289
MMovement time	.454	.269	.436	.331
MSelf-care	.457	.353	.504	.450
MPeer play	.534	.344	.480	.306

	F1Completing coloring and cutting activities	F1Use markers to color/write/dr aw	G1Using the toilet	G1Washing hands
SDrills, such as fire or tornado drill	.232	.280	.354	.487
SMovement time	.372	.258	.368	.437
SSelf-care	.352	.379	.719	.644
SPeer play	.291	.233	.512	.477
MCircle time	.284	.217	.300	.317
MTable time	.365	.345	.452	.404
MSnack or lunch time	.310	.254	.294	.380
MTransitions	.230	.156	.288	.288
MCleaning up	.353	.235	.371	.374
MFree play	.246	.156	.252	.331
MCenters	.318	.287	.405	.356
MRecess	.292	.232	.227	.315
MMusic	.287	.203	.292	.306
MInstruction time	.418	.323	.479	.388
MCraft/Art time	.464	.395	.441	.405
MSensory table	.323	.289	.359	.373
MDrills, such as fire or tornado drill	.263	.218	.302	.375
MMovement time	.328	.250	.298	.302
MSelf-care	.419	.349	.671	.574
MPeer play	.335	.266	.431	.372

	G1Dressing after toileting	G1Putting backpack and/or other belongings away	H1Playing with items on sensory table	H1Touching wet textures
SDrills, such as fire or tornado drill	.374	.316	.385	.246
SMovement time	.437	.515	.359	.254
SSelf-care	.697	.607	.360	.299
SPeer play	.516	.427	.373	.296
MCircle time	.372	.328	.249	.171
MTable time	.443	.359	.228	.249
MSnack or lunch time	.419	.330	.360	.339
MTransitions	.367	.357	.283	.252
MCleaning up	.435	.473	.327	.264
MFree play	.294	.293	.242	.190
MCenters	.468	.416	.334	.263
MRecess	.367	.333	.291	.299
MMusic	.328	.332	.271	.244
MInstruction time	.396	.424	.194	.145
MCraft/Art time	.432	.491	.358	.304
MSensory table	.457	.429	.532	.440
MDrills, such as fire or tornado drill	.394	.323	.377	.273
MMovement time	.409	.398	.395	.328
MSelf-care	.610	.581	.368	.238
MPeer play	.503	.371	.270	.296

	H1Touching dry textures	H1Touching sticky textures	I1Following movement	I1Singing or playing instruments
SDrills, such as fire or tornado drill	.182	.239	.290	.388
SMovement time	.356	.405	.606	.557
SSelf-care	.289	.237	.430	.447
SPeer play	.238	.193	.549	.514
MCircle time	.126	.209	.306	.307
MTable time	.189	.308	.326	.334
MSnack or lunch time	.296	.436	.169	.307
MTransitions	.193	.322	.268	.413
MCleaning up	.250	.315	.363	.387
MFree play	.152	.259	.240	.306
MCenters	.225	.280	.339	.334
MRecess	.276	.343	.186	.328
MMusic	.289	.326	.417	.518
MInstruction time	.165	.238	.268	.303
MCraft/Art time	.243	.398	.434	.412
MSensory table	.327	.405	.420	.475
MDrills, such as fire or tornado drill	.226	.334	.250	.482
MMovement time	.295	.376	.439	.489
MSelf-care	.224	.279	.395	.444
MPeer play	.223	.290	.432	.491

	I1Staying with the group	SCircle time	STable time
SDrills, such as fire or tornado drill	.321	.262	.361
SMovement time	.546	.479	.427
SSelf-care	.422	.256	.578
SPeer play	.450	.409	.508
MCircle time	.441	.548	.341
MTable time	.409	.313	.577
MSnack or lunch time	.240	.267	.378
MTransitions	.339	.370	.362
MCleaning up	.396	.463	.338
MFree play	.282	.399	.305
MCenters	.345	.362	.406
MRecess	.273	.342	.266
MMusic	.456	.287	.362
MInstruction time	.352	.423	.455
MCraft/Art time	.421	.381	.449
MSensory table	.462	.349	.284
MDrills, such as fire or tornado drill	.350	.261	.377
MMovement time	.500	.351	.345
MSelf-care	.407	.228	.521
MPeer play	.440	.351	.478

	SSnack or lunch time	STransitions	SCleaning up	SFree play	SCenters
SDrills, such as fire or tornado drill	.428	.523	.382	.368	.418
SMovement time	.471	.541	.566	.594	.539
SSelf-care	.570	.519	.526	.505	.571
SPeer play	.560	.518	.536	.506	.599
MCircle time	.327	.432	.517	.403	.475
MTable time	.412	.341	.455	.472	.580
MSnack or lunch time	.581	.309	.387	.374	.366
MTransitions	.408	.558	.518	.417	.393
MCleaning up	.452	.494	.601	.489	.469
MFree play	.386	.327	.387	.510	.462
MCenters	.423	.389	.539	.552	.637
MRecess	.427	.430	.448	.389	.345
MMusic	.326	.450	.471	.351	.392
MInstruction time	.276	.327	.432	.333	.385
MCraft/Art time	.394	.429	.514	.467	.533
MSensory table	.367	.383	.446	.476	.467
MDrills, such as fire or tornado drill	.371	.494	.431	.332	.339
MMovement time	.406	.435	.493	.400	.433
MSelf-care	.433	.442	.520	.400	.519
MPeer play	.423	.436	.468	.481	.494

	SRecess	SMusic	SInstruction time	SCraft/Art time	SSensory table
SDrills, such as fire or tornado drill	.397	.389	.261	.323	.370
SMovement time	.611	.517	.423	.527	.562
SSelf-care	.551	.461	.446	.654	.441
SPeer play	.537	.596	.465	.508	.473
MCircle time	.382	.349	.428	.328	.321
MTable time	.400	.452	.481	.535	.381
MSnack or lunch time	.485	.332	.301	.434	.407
MTransitions	.481	.405	.376	.419	.368
MCleaning up	.502	.406	.436	.450	.418
MFree play	.438	.331	.319	.375	.366
MCenters	.446	.401	.415	.550	.413
MRecess	.611	.360	.320	.394	.407
MMusic	.383	.679	.402	.415	.369
MInstruction time	.319	.274	.582	.471	.255
MCraft/Art time	.469	.432	.494	.624	.442
MSensory table	.539	.480	.316	.531	.639
MDrills, such as fire or tornado drill	.445	.406	.372	.346	.353
MMovement time	.499	.491	.397	.435	.496
MSelf-care	.406	.368	.440	.559	.318
MPeer play	.528	.472	.468	.436	.368

	SDrills, such as fire or tornado drill	SMovement time	SSelf-care	SPeer play	MCircle time
SDrills, such as fire or tornado drill	1.000	.416	.448	.430	.405
SMovement time	.416	1.000	.543	.590	.401
SSelf-care	.448	.543	1.000	.641	.282
SPeer play	.430	.590	.641	1.000	.458
MCircle time	.405	.401	.282	.458	1.000
MTable time	.311	.363	.399	.477	.698
MSnack or lunch time	.343	.364	.346	.352	.586
MTransitions	.354	.318	.330	.439	.762
MCleaning up	.306	.447	.394	.466	.728
MFree play	.359	.345	.298	.300	.691
MCenters	.394	.374	.458	.483	.657
MRecess	.314	.428	.335	.331	.656
MMusic	.293	.406	.343	.408	.583
MInstruction time	.216	.291	.382	.423	.665
MCraft/Art time	.267	.473	.483	.474	.631
MSensory table	.339	.457	.408	.447	.662
MDrills, such as fire or tornado drill	.678	.380	.309	.383	.545
MMovement time	.370	.536	.355	.507	.735
MSelf-care	.334	.422	.738	.520	.527
MPeer play	.281	.470	.469	.671	.663

	MTable time	MSnack or lunch time	MTransitions	MCleaning up	MFree play
SDrills, such as fire or tornado drill	.311	.343	.354	.306	.359
SMovement time	.363	.364	.318	.447	.345
SSelf-care	.399	.346	.330	.394	.298
SPeer play	.477	.352	.439	.466	.300
MCircle time	.698	.586	.762	.728	.691
MTable time	1.000	.661	.742	.636	.645
MSnack or lunch time	.661	1.000	.708	.732	.670
MTransitions	.742	.708	1.000	.815	.701
MCleaning up	.636	.732	.815	1.000	.676
MFree play	.645	.670	.701	.676	1.000
MCenters	.749	.626	.723	.700	.744
MRecess	.610	.769	.763	.742	.770
MMusic	.629	.563	.690	.608	.598
MInstruction time	.737	.515	.683	.647	.581
MCraft/Art time	.734	.655	.731	.661	.670
MSensory table	.649	.690	.708	.648	.676
MDrills, such as fire or tornado drill	.540	.602	.670	.533	.470
MMovement time	.703	.669	.735	.732	.662
MSelf-care	.650	.582	.628	.598	.553
MPeer play	.742	.538	.705	.612	.582

	MCenters	MRecess	MMusic	MInstruction time	MCraft/Art time
SDrills, such as fire or tornado drill	.394	.314	.293	.216	.267
SMovement time	.374	.428	.406	.291	.473
SSelf-care	.458	.335	.343	.382	.483
SPeer play	.483	.331	.408	.423	.474
MCircle time	.657	.656	.583	.665	.631
MTable time	.749	.610	.629	.737	.734
MSnack or lunch time	.626	.769	.563	.515	.655
MTransitions	.723	.763	.690	.683	.731
MCleaning up	.700	.742	.608	.647	.661
MFree play	.744	.770	.598	.581	.670
MCenters	1.000	.663	.573	.677	.735
MRecess	.663	1.000	.660	.573	.705
MMusic	.573	.660	1.000	.583	.692
MInstruction time	.677	.573	.583	1.000	.752
MCraft/Art time	.735	.705	.692	.752	1.000
MSensory table	.670	.759	.669	.606	.788
MDrills, such as fire or tornado drill	.537	.569	.531	.505	.538
MMovement time	.679	.756	.681	.658	.768
MSelf-care	.662	.532	.560	.652	.729
MPeer play	.665	.608	.591	.677	.700

	MSensory table	MDrills, such as fire or tornado drill	MMovement time	MSelf-care	MPeer play
SDrills, such as fire or tornado drill	.339	.678	.370	.334	.281
SMovement time	.457	.380	.536	.422	.470
SSelf-care	.408	.309	.355	.738	.469
SPeer play	.447	.383	.507	.520	.671
MCircle time	.662	.545	.735	.527	.663
MTable time	.649	.540	.703	.650	.742
MSnack or lunch time	.690	.602	.669	.582	.538
MTransitions	.708	.670	.735	.628	.705
MCleaning up	.648	.533	.732	.598	.612
MFree play	.676	.470	.662	.553	.582
MCenters	.670	.537	.679	.662	.665
MRecess	.759	.569	.756	.532	.608
MMusic	.669	.531	.681	.560	.591
MInstruction time	.606	.505	.658	.652	.677
MCraft/Art time	.788	.538	.768	.729	.700
MSensory table	1.000	.554	.814	.647	.644
MDrills, such as fire or tornado drill	.554	1.000	.625	.490	.555
MMovement time	.814	.625	1.000	.604	.760
MSelf-care	.647	.490	.604	1.000	.661
MPeer play	.644	.555	.760	.661	1.000